



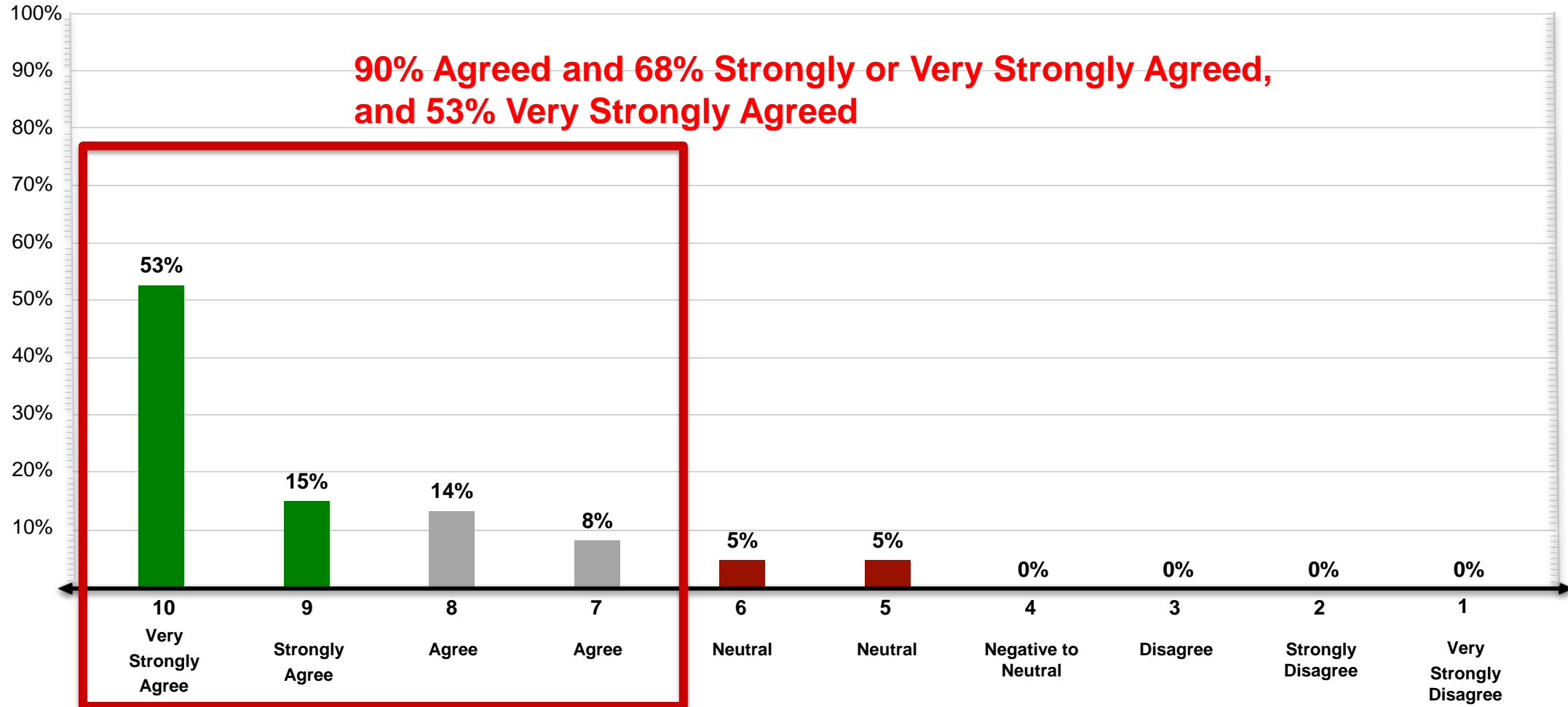
From Burnout to Esprit de Corps and Safer Care

February 21, 2019
Webinar Month 123

For resource downloads go to:
www.safetyleaders.org

Anonymous Survey Questions

I am interested in a webinar presenting
ORGANIZATIONS WITH BURNOUT PROGRAMS:



Source: TMIT High Performer Webinar Series; From Burnout to Esprit de Corps and Safer Care – February 21, 2019

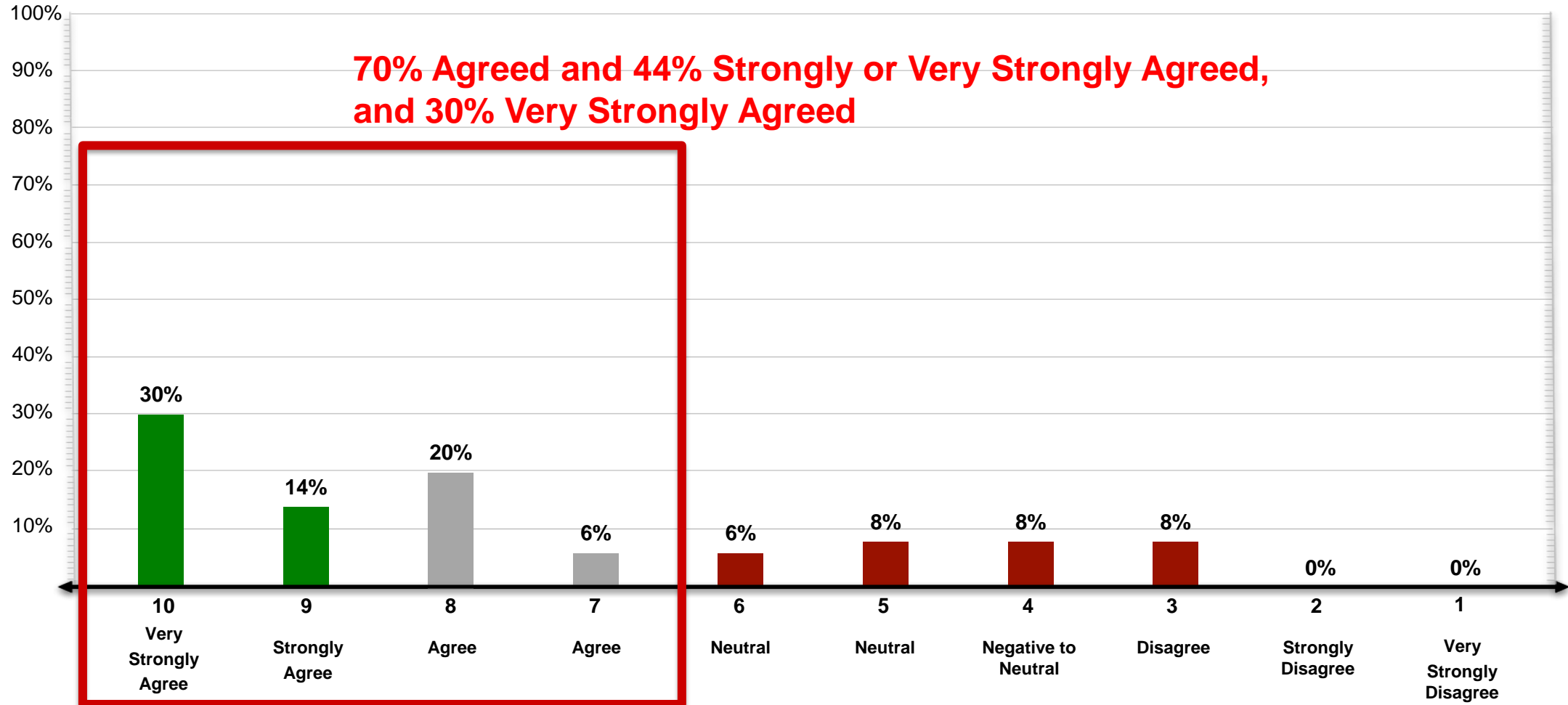
Specific CAREGIVER BURNOUT TOPICS

I would like covered include:

- Assessment of burnout and services for the caregiver
- Balancing caregiver and patient care
- Board activities or responsibilities
- Burn out when dealing with behavioral health patients
- Case studies
- Compassion fatigue and how to fight it
- Embracing and navigating continuous change in healthcare
- EMR fixes
- For nurses
- Happily working with a difficult boss,
- How an organization approaches constructing and implementing a caregiver burnout program.
- How do you engage nurses in self care
- How to approach your organization to change unhealthy practices.
- How to help staff understand the value of self care & get off the negative cycle
- Implementing mindfulness for patient safety in an academic level 1 trauma center
- Interdisciplinary programs
- Moral distress; compassion fatigue
- More on resilience
- Nursing
- Organization wide initiatives
- People that are not in healthcare for the patient but only for income.
- Physician and mid-levels
- Physicians and burnout and impact on patient safety. Include follow up with peer review and how to handle these cases
- Positive and negative supervisory impact on burnout.
- Practical solutions that can be implemented instead of general recommendations.
- Resilience
- Resilience strategies
- Resiliency
- Self care, mindfulness
- Sociopath manager
- Suggest it be a multidisciplinary discussion
- Taking care of our self-how staff can care for themselves
- Transforming an organization into a caring one
- Ways to take care of the caregiver
- Workload
- Young physicians needs, middle career docs and older physicians as needs for changes or lost of patient contact

Anonymous Survey Questions

I am interested in your webinar presenting
WORKING WITH GOVERNANCE BOARDS AFTER SERIOUS ADVERSE EVENTS:



Source: TMIT High Performer Webinar Series; From Burnout to Esprit de Corps and Safer Care – February 21, 2019

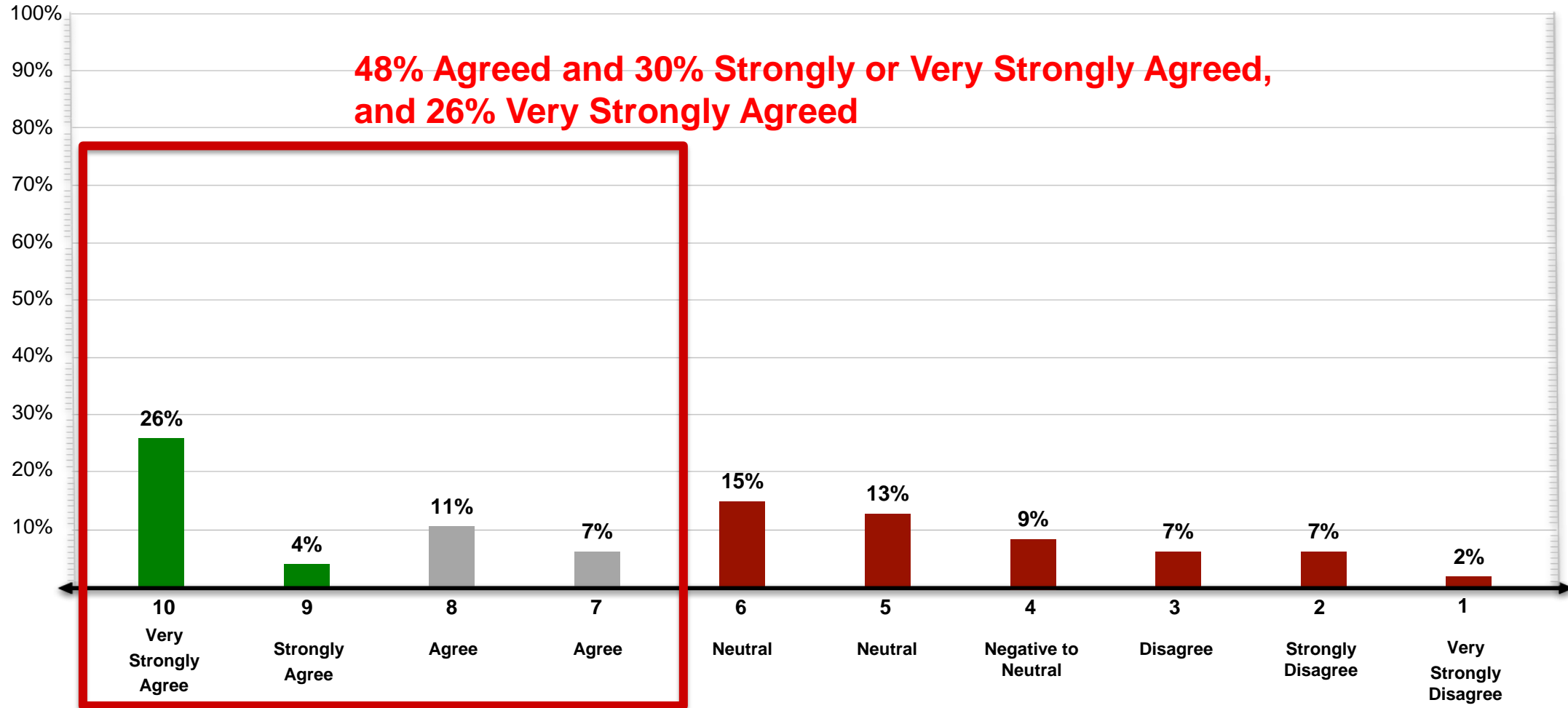
Specific GOVERNANCE BOARD TOPICS

I would like covered include:

- Depth of serious event content and score board examples
- Great topic but would not be actionable in my current role
- How adverse events are managed with patients and families impacted by the event. Also how patient and family board members are utilized when a serious event is discussed by the board members.
- How do you roll out lessons learned to team and beyond?
- How to deliver bad news
- Open
- Presenting and discussing performance data at the right level of detail.
- Self reporting safe and just cultures
- What is the best organization for this to work
- What is the governance board role in adverse event monitoring/ what should they want to know/ how to present the information they need in a way that provides meaning and value

Anonymous Survey Questions

I am interested in another webinar on
UPDATING MORTALITY REVIEWS:



Source: TMIT High Performer Webinar Series; From Burnout to Esprit de Corps and Safer Care – February 21, 2019

Specific MORTALITY REVIEW TOPIC

I would like covered include:

- Autopsy importance
- Burnout connection with sentinal events
- Causes due to missed diagnosis in era of fiscal responsibility
- Efficient process to identify factors - including thos that predate admission.
- End of life
- How to improve clinical discovery of mortality reviews-examples of frameworks to consider.
- Maternal & neonatal mortality
- Neutral - not pertinent to my current role
- No opinion.
- Overall introduction of the topic such as patient identification, inclusion and exclusion criteria, and calculation of mortality and adjusted mortality.
- Template of data gathering topics/approach
- Who leads and how to spread